Lesson Summary

Angles that are on the same side of the transversal in corresponding positions (above each of $L_1$ and $L_2$ or below each of $L_1$ and $L_2$) are called corresponding angles. For example, $\angle 2$ and $\angle 4$ are corresponding angles.

When angles are on opposite sides of the transversal and between (inside) the lines $L_1$ and $L_2$, they are called alternate interior angles. For example, $\angle 3$ and $\angle 7$ are alternate interior angles.

When angles are on opposite sides of the transversal and outside of the parallel lines (above $L_1$ and below $L_2$), they are called alternate exterior angles. For example, $\angle 1$ and $\angle 5$ are alternate exterior angles.

When parallel lines are cut by a transversal, any corresponding angles, any alternate interior angles, and any alternate exterior angles are equal in measure. If the lines are not parallel, then the angles are not equal in measure.

Problem Set

Use the diagram below to do Problems 1–10.
1. Identify all pairs of corresponding angles. Are the pairs of corresponding angles equal in measure? How do you know?

2. Identify all pairs of alternate interior angles. Are the pairs of alternate interior angles equal in measure? How do you know?

3. Use an informal argument to describe why \( \angle 1 \) and \( \angle 8 \) are equal in measure if \( L_1 \parallel L_2 \).

4. Assuming \( L_1 \parallel L_2 \), if the measure of \( \angle 4 \) is 73°, what is the measure of \( \angle 8 \)? How do you know?

5. Assuming \( L_1 \parallel L_2 \), if the measure of \( \angle 3 \) is 107° degrees, what is the measure of \( \angle 6 \)? How do you know?

6. Assuming \( L_1 \parallel L_2 \), if the measure of \( \angle 2 \) is 107°, what is the measure of \( \angle 7 \)? How do you know?

7. Would your answers to Problems 4–6 be the same if you had not been informed that \( L_1 \parallel L_2 \)? Why or why not?

8. Use an informal argument to describe why \( \angle 1 \) and \( \angle 5 \) are equal in measure if \( L_1 \parallel L_2 \).

9. Use an informal argument to describe why \( \angle 4 \) and \( \angle 5 \) are equal in measure if \( L_1 \parallel L_2 \).

10. Assume that \( L_1 \) is not parallel to \( L_2 \). Explain why \( \angle 3 \neq \angle 7 \).