Biographies

Students can transform their written biographies into compelling digital documentaries that shows how the person's background influenced what they believed and how they acted as well as the personal qualities that helped this person succeed.
Students can use a digital storytelling approach to share the story surrounding important events in their lives. Writing about the events in narrative forms helps students build skills in showing rather than telling a story, improving their writing ability.
Developing docudramas requires not only extensive research but asks students to place themselves in a distant time or take on the role and view of a person with very different life experiences than their own, helping to make history come alive.
We often think of science in terms of cold hard facts. While science does indeed deal with large amounts of data and information, transforming a scientific process into a story helps connect the process to the tangible realms of our own lives.
Even if they don't watch the news, students are aware of the structure of a news program. After students have learned about a science concept, or culture in social studies, ask them to create a news broadcast that shares related events and stories.